

SRSD Assessment Calendar 2016-2017

Assessment	Grade Levels	Testing Time	Calendar	Data
PALs	Grades K-2	SUMMER/FALL	Screening Tool	<ul style="list-style-type: none"> Phonological Awareness Literacy Screening Screening for identification of characteristics that are associated with risk factors for dyslexia, related disorders, dyscalculia, and dysgraphia upon entering kindergarten or first grade
Words Their Way	Grades K-5	Varies	At the discretion of the team	<ul style="list-style-type: none"> Word Skills
NH PACE Performance Assessment for Competency Education	Writing G4, G5, G6, G7, G9, G10 Math G3, G5, G6, G7, G9, G10 Science G4, G8, G9, G10, G11	Based on unit of study and PACE design	ON-GOING	<ul style="list-style-type: none"> Measures student competency Used as part of the Body of Evidence of student competency and student grade
NWEA	Grades K-12 Reading, Mathematics & Language Arts.* BENCHMARK	3 hours	FALL (ALL STUDENTS)	<ul style="list-style-type: none"> Measures Academic Progress MAP (Based on Common Core) RASCH Model (RIT) Measurement Metric for Measuring Student Growth Identifies specific skills for instructional goals for individual students, grades, or school LEXILE Framework for matching student reading level with instructional materials
SMARTER BALANCE SBAC	Reading G3, G8, G11 Math G4, G8, G11	3 hours	SPRING	<ul style="list-style-type: none"> NH State Standards
Fountas & Pinnell Benchmark Assessment	Pre-K-5	Varied times	Progress Monitoring SPRING BENCHMARK	<ul style="list-style-type: none"> Determines independent and instructional reading levels
Performance Assessment	K-12	UNITS OF STUDY ASSESSMENT	Trimester K-8 Semester 9-12	<ul style="list-style-type: none"> Performance Tasks designed and administered at each grade level measuring competency/standards determined by the team or discipline. Student work reviewed and tracked using the task. Teams/Disciplines report out during the year.
Waterford Early Reading Program	PreK-2	Grade K 15min Grade 1-2 30 min	Daily/Weekly Time Trimester Reporting	<ul style="list-style-type: none"> Targets areas of reading needing practice and reinforcement Progress reported to teachers daily
PSAT's	10-11	5 hours	Fall	<ul style="list-style-type: none"> Basic Skills/Vocabulary Reading Comprehension/Analysis Math Computation/Problem Solving
SAT's	Grade 11-12 College Bound Grade 7-8 Johns Hopkins (Students identified as advanced)	5 hours	SPRING DISTRICT ON-GOING	<ul style="list-style-type: none"> Basic Skills/Vocabulary, Reading Comprehension/Analysis Math Computation/Problem Solving Writing
District Writing Constructed Response	Grade K-12	25-30 minutes	ON-GOING	<ul style="list-style-type: none"> Scored using a Constructed Response Rubric PLC Groups Review Results Open ended question format Scores reflect grade level expectations for types of writing
Classroom Assessments	Grade K-12	Varied	ON-GOING	<ul style="list-style-type: none"> Formative, Summative, Common Assessments, benchmark skills Authentic Standards Rubrics/competency measures

Sanborn Data Cycle Template

TEACHER/TEAM:			DATE:		
SUBJECT:			UNIT/TOPIC		
GRADE:					
Assessment & Criterion for proficiency (e.g. 80% of questions correct, 3 or higher in all areas, etc.):					
1. Collect & Chart Data					
Proficient Students		Close-to-Proficient Students		Far-from-Proficient Students	
Total #:		Total #:		Total #:	
% of Class:		% of Class:		% of Class:	

2. Analyze Strengths & Obstacles

Strengths

Obstacles

3. SMART Goal

The percentage of students scoring proficient and higher on _____ (1)

will increase from _____ % (2) on _____ (3) to _____ % (4) by _____ (5)

as measured by _____ (6) administered on _____ (7)

1. Assessment name, 2. Baseline %, 3. Pre-test date, 4. Goal %, 5. Post-test date, 6. Assessment description, 7. Assessment date

4. Instructional Strategies or Lessons

5. Results Indicators

- How will we know if we're really implementing the strategy/lessons we decided on?
- How will we know if it is working?